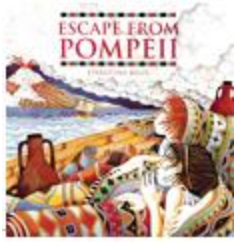
The Roman Invasion of Britain



Autumn 2025

Year 4

Key Areas of Learning

As Historians, the children will learn about the Roman Empire.

· The legend of when and how Rome was formed. · What daily life was like for the Roman people · The beliefs that Romans had and some of the Gods and Goddesses who were worshipped. · What life was like for a soldier in the Roman army · How British resistance, such as Boudica's rebellion impacted the Romans invasion of Britain. · How life in Britain changed as a result of Roman rule · How we know about the Romans and the strengths and weaknesses of various types of evidence.

As Scientists we will be looking into the science of sound in the first half term. In the following term they will be learning about states of matter. As Artists we will drawing this term with an end product of block printing. We will be inspired by the work of George Seurat, Giacometti and Henry Moore exploring perspective and proportion. As Design Technicians we will be learning about levers and axels whist making a rolling Roman catapult and cooking some Roman delicacies.

ENGLISH

Our two main books are pictured above and additional texts on the Romans will be used to supplement our learning. We will be writing a short action sequence, biography and poetry in Autumn one where we will be consolidating writing skills and focusing on quality writing rather than quantity. In Autumn two we will move onto writing a more detailed and sophisticated narrative and a balanced argument showcasing their learning.

MATHS

We will be following the White Rose Hub Small Steps Scheme of Learning. The children will begin the term revising and developing key concepts from Number and Place Value before moving onto Addition and Subtraction. Later in the term we will cover Area as well as Multiplication and Division. Work on times tables will be an important part of our daily routine to prepare for the Multiplication Check in Summer term.

RE

Our big question will be: what is the trinity? We will explore the gospel and teachings and discuss what they believe Christian God is like.

PE

Monday PE - Outdoors covering OAA - (Outdoor Adventurous Activities) including orienteering, map reading and teamwork.
Thursday PE - Indoors covering ball skills.

ICT

We will begin with coding - understanding and using If and If/Else statements, selection, co-ordinates and number variables. They will also use Google Sheets to create tables and graphs.

MUSIC

We are very fortunate to have been offered Folk Music lessons with Katie Harris in preparation for Fairport Festival next summer.

PSHE

Following the Jigsaw Scheme of Learning, we will be exploring different roles within our school community and how democracy works throughout our school. We will also explore how our individual attitudes and actions affect others.

LANGUAGES

This year, the children will be studying Spanish using the Language Angel scheme.

EXPERIENCES

Roman Day

Trip to Chedworth Roman Villa

WHOLE-SCHOOL THEME(S)

Understanding the value of Respect. Being ready, respectful and responsible. Keeping safe online, at school and out and about.

SMSC

Democracy - through the school council, assemblies, and voting on class choices.

Cropredy C of E Primary School