Cropredy Church of England Primary School
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Headteacher: Will Reeves
Chair of Governors: Chris Kaye

Welcome to Year 4

Dear Parents and Carers,

We are excited and optimistic about this Year 4 cohort starting at Cropredy. Year 4 have everything they need to have a successful year and we'll be instilling the confidence and competence they need to not only enjoy the next eleven months but also make substantial progress in many areas of the curriculum. Our focus in these initial few weeks will be identifying where the children are in their learning journey, both academically, emotionally and socially. To do this effectively, we need to consolidate prior knowledge learnt in Key Stage 1 and Year 3 and then push on to extending and challenging the children in every aspect of the curriculum.

What your child's year group will be learning this term:

The children have some prior learning from work on Britain's past in previous year groups, this knowledge will be consolidated, extended and compared with new knowledge about the Roman Invasion of Britain. Please see the attached overview of learning for more specific information in each area.

Ways you can support your child's learning at home:

Maths

In Maths this term, we are strengthening place value knowledge and broadening pupils' ability to problem solve and develop complex reasoning strategies in the place value, negative numbers, rounding and the four operations (addition, subtraction, multiplication, division). Alongside this, we will be reviewing all other areas of the Maths curriculum at the start of each lesson (ask your child about the 5-a-day) to ensure sufficient coverage and gap-filling in all areas of Maths. In Year 4 we aim to get as many children as possible to the expected standard alongside providing surplus challenge for many to achieve the highest standard of greater depth. In June, Year 4 have the Multiplication Tables Check. This is a statutory assessment for all Year 4 pupils that we will also be working towards. The expectation is that all times tables 1 – 12 are learnt by that time, as well as the test, this aspect of Maths will help them immeasurably in the rest of key stage two.

Reading

Reading is an incredibly important part of your child's education and has a huge impact on your child's learning across all areas of the curriculum. In school, the children will have Guided Reading lessons where they will be taught 5 different reading skills (Retrieval, Inference, Explanation, Vocabulary, Summary and Prediction) as well dedicated independent reading time where they will read alone or with an adult. The expectation is that your child reads at home for 20 minutes per day, 3 of those times should be with an adult. Your child will have come home with their Reading Record. Please ensure they record every read in this record including a comment when read with an adult. When they record three reads at home within a week, they will receive a house point. Reading is now being

monitored as a whole school success and so each class must submit how many times they have collectively read over the week on a Friday.

We will monitor the children's progress closely as well as their choices of books. This is to ensure they are reading a range of books that can support their writing development. Thank you in advance for your support with this. **Please ensure that your child brings their book and reading record to school every day.**

Homework – On Fridays, homework (an English, Spelling and Maths task or Topic project) will be set, based on that week's learning and will always be due in the following Wednesday. House points will be given to children who complete their homework. **All homework must be signed off by an adult at home to show that you are satisfied with the quality of the homework being submitted.**

Experiences, Forthcoming Trips and Visits:

As part of our Roman Invasion of Britain theme, will be having a Roman Themed Day. This will include the opportunity for the children to dress up as a Roman soldier, Emperor or civilian. More information on this will follow as soon as possible. Year 4 will also have an external trip to Chedworth – date to be advised soon.

Uniform:

Children should wear plain white shirts, grey trousers/shorts or pinafore dress/grey skirt, and navy sweatshirts or cardigans. Socks should be black, grey or white and tights should be navy or grey. Footwear should be smart black shoes or plain black trainers (no logos). Please make sure that all items are named. No make-up or jewellery should be worn except for simple stud earrings, and long hair should be tied back please. Stud earrings should be removed or covered on PE days.

PE Kits:

On Monday's and Thursday's, children will need to come into school in their PE kits. This may get muddy and will need to keep them suitably warm for outdoors. Our outdoor slot is scheduled for Mondays; however, it may be useful to be prepared to be outside on a Thursday as well. Swimming will begin later in the academic year. If children do not own the school PE badges, they are able to wear a plain white top. No football/sports kits please. Children are not allowed to wear any jewellery during PE lessons and children with long hair must have it tied back.

Water bottles and snacks:

Children can have a named water bottle in school. This needs to be taken home every day to be washed out and refilled. Water bottles can be kept in the classroom at water bottle station. The children will also need to bring in a **healthy** snack for their morning break, which must be a fruit or vegetable.

If you have any questions or concerns, please do come in and let us know either by catching us at the start/end of the day or making an appointment through the school office. We've been impressed by how the children have started this academic year and I'm very confident that they will all go on an amazing journey this year in which they will make fantastic progress; mentally, academically, emotionally and socially. Let's go year 4!

Mrs Gurney and Mrs Andrews