Cropredy C of E Primary School

Homework Policy

This policy was agreed by the governing body on: Date ……November 2026…….. To be reviewed……November 2028…….. Chair of Governing Body……Maria Morris……. Headteacher……Will Reeves……..

At Cropredy Church of England Primary School, we define homework as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members.

At Cropredy Church of England Primary School, we have a strong commitment to parental involvement and see homework as one way of developing this partnership to get children working to their full potential.

Why do we feel that it is important to give homework?

It can inform parents about work going on in class;

It can further stimulate enthusiasm for learning;

It takes advantage of the home environment and resources and the chance for some one to one adult time;

It can be a great source for gathering topic information to share with all the children;

It is an opportunity to rehearse key skills such as times tables, doubling facts, addition sums, spellings, handwriting and other key facts;

It helps to foster good habits of organisation and self-discipline in preparation for the demands of Secondary School.

Homework at our school

Whilst we support all of the above key principles, Cropredy Church of England Primary School is not a school at which homework dominates home and school life. We believe that homework should be enjoyable and manageable for all concerned and that if it becomes a source of conflict it ceases to be a constructive aspect of teaching and learning. For this reason, we do not envisage children spending more than half an hour on any single piece of homework.'

We hope the children are motivated by positive incentives and by the tasks themselves; children are not punished if they fail to complete the work. Homework registers are kept and if a child consistently fails to complete and return tasks, this is discussed with the child and their parents. However, if children produce a high standard of homework then they can be rewarded through house points or rewards within school.

Expectations

All classes from Year 1 to 6 give out weekly homework on a Friday and collected it in on the following Wednesday. These will be available via a paper copy of the homework which is stuck into the children's homework book. There will be no homework set throughout holiday periods.

Expectations of homework are different for each year group.

In Key Stage One (Years 1 and 2), children are expected to read at home for a minimum of 3 times a week, which should be recorded in their reading record. Children will also be expected to practice for a short period on Numbots as well as learning five spellings which are relevant to their year group.

In lower Key Stage Two (Years 3 and 4), children are expected to read for a minimum of 3 times a week, which should be recorded in their reading record. Children will then be expected to complete one Reading comprehension activity as well as learning ten spellings. They will also be asked to practice on Times Table Rockstars.

In upper Key Stage Two (Years 5 & 6), children are expected to read for a minimum of 3 times a week, which should be recorded in their reading record. They will also be expected to complete one Reading comprehension activity and one Maths activity. They will also be expected to learn ten spellings and will have the option to complete Times Table Rockstars multiplication questions too.

The work that is set should always have clear instructions and where requested, should be explained and discussed before coming home. All homework practices skills that the children have learned in class. Parents are not expected to teach new skills. There should be a clear explanation/reminder from the teacher of what is expected.

Homework will be commented on and marked either by peers or teachers, with the award of house points where appropriate. Where children are completing written tasks, we expect children to maintain the same standards for presentation of homework as we set in school i.e. to use their best handwriting and presentation.

What to do if you have concerns

If you find the homework inappropriate for your child, if it becomes a battleground or if you are concerned that homework is given inconsistently, please talk with your child's teacher in the first instance. If you still have concerns, please make an appointment to see a member of the senior leadership team.