Cropredy Church of England Primary School
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Headteacher: Will Reeves
Chair of Governors: Chris Kaye

Welcome to Year 1

Dear Parents and Carers,

We hope that you and your families have had a fun but relaxing summer holiday together. We really loved welcoming the children back into school. The new school year has got off to a great start and we have all been really impressed with how ready, respectful and responsible the children are in our classroom.

What Year 1 will be learning this term:

We have started our 'Banbury Canal & Queen Victoria' topic. Please take time to read the attached curriculum overview to get a feel for the activities that the children will be covering during this term. We are hoping to take the children to Tooley's boat yard as their trip this term, with more details to follow.

Ways you can support your child's learning at home:

Reading –Each student will receive 3 reading books each week: a school reading book, an online version of their Guided Reading book on the Big Cat Reading website and a picture book of their choice from the class library. Please encourage the children to take care of the books borrowed from school.

The children's **reading books and diaries must come to and from school every day** as they will be required for guided reading and different groups will have different book-changing days. This is extremely important as if their book bag is not in then their reading will not be recorded, and their book will not be changed until the next week!

The children are expected to read their books for 10 - 15 minutes at least three times a week as part of their weekly homework, but every weekday would help accelerate their progress. Please can parents record in their diaries; the date and pages read along with a brief comment after each reading session (e.g. "Read fluently," "Struggled with tricky words," "Enjoyed the story"). Initials or signatures are required to confirm reading has taken place.

When the children have recorded three reads at home within a week, they will receive a house point. These will be tallied at the end of each long term.

Homework – Homework will be handed out on a **Friday** and collected back in on **Wednesday** to be marked. Inside the book you will find:

- Phonics Sounds, a 'grow the code' sound mat the same as the children use in class of all the sounds they will learn this year.
- Spelling words, a copy of the Little Wandle Tricky word card we use in class. The children should be able to read and spell these by the end of the year.
- Online Logins, for quick reference, we will put the children's individual logins for Letter join – for handwriting practise, Numbots – for maths practise, and Big Cat Reading – for online access to the children's individual levelled books. These platforms have optional extra activities for those who wish to do more at home.

Weekly:

- English or Maths, the children will be given an English or Maths activity on alternate weeks that follows on from something they have been learning in school.

Statutory Testing Information

You may be aware that towards the end of Year 1, children undertake the Phonics Screening Check. More information will be given to you about this closer to the time.

PE and Forest School Days:

Children should come to school in their PE kits on Thursdays and Fridays. Sessions will be held outside wherever possible so please ensure they are dressed to stay warm.

We will be doing Forest School on Tuesdays. Please send in your child's set of waterproofs and wellies to stay in school all term. We would advise them to wear multiple layers of scruffy clothes as they are out there in all weathers, and it can diminish the experience if feet or fingers get cold.

Phonics Overview

Year 1 Autumn 1

	Phase 3/4 review + 4 Phase 5 GPCs	Review tricky words
Week 1	review Phase 3 GPCs ai ee igh oa oo ar or ur **oo** ow oi ear	Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today
Week 2	air er /z/ s –es words with two or more digraphs e.g. queen thicker	
Week 3	Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels	
Week 4	**Phase 5** /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	
Week 5	review longer words	

*The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

Year 1 Autumn 2

	Phase 5 graphemes	New tricky words
Week 1	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn	their people oh your
Week 2	/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he	Mr Mrs Ms ask*
Week 3	/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute	could would should our
Week 4	/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	house mouse water want
Week 5	Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	

*The tricky word 'ask' may not be tricky in some regional pronunciations; in which case, it should not be treated as such.

If you have any questions or concerns, please do come in and let us know, or alternatively email us through the office and we will get back to you as soon as we can.

We are looking forward to working with you and your children this year.

We hope you have a great term!

The Year 1 Team