Music development plan summary: Cropredy Church of England Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the national plan for music education:

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Will Reeves
Name of school leadership team member with responsibility for music (if different)	Will Reeves
Name of local music hub	Oxfordshire County Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Cropredy Church of England Primary School, we teach music, first and foremost, to help children to feel that they are musical, and to develop a life-long appreciation of music. We have a particular focus, as the children reach the end of their time at Cropredy, in the famous local folk music festival.

Overall, in our Music curriculum, we focus on developing the skills, knowledge and understanding that children need in order to become confident performers, composers and listeners. Our curriculum introduces children to music from around the world and across generations, teaching children to respect and appreciate the music of all traditions and communities.

Through our delivery of the music curriculum, the children will develop the musical skills of singing, playing tuned and untuned instruments, improvising and composing music, and listening and responding to music. They will develop an understanding of the history and cultural context of music and learn how music can be written down.

We are committed to ensuring children understand the value and importance of music in the wider community, and can use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts. The children at Cropredy access at least one hour of music per week in the form of one whole class lesson and also in a whole school music appreciation assembly.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Mr. Hudson's music lessons. This is an extra-curricular activity where children have weekly music lessons. This comes in a variety of instruments, from string to wind to percussion. Each term they perform to the school and their parents/carers showing the progress they have made.

All children take part in assemblies alongside the church, where they perform hymns. Children have the opportunity to learn songs within assemblies on a Tuesday, which are then performed in services such as Harvest, Christmas, Easter and at the end of the school year.

Children in Years 4 & 6 learn Folk music all year, which then culminates in the opportunity for children to perform at Fairport's Cropredy Convention. This is incorporating the local importance of folk and children understanding the importance of it to this area.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Cropredy Church of England Primary School, children will take part in musical events as follows:

Reception: Children in Reception take part in a Christmas singing performance where they get the chance to perform in front of their parents and carers. Children in Foundation also sing in assembly and have the opportunity to sing at events alongside the church such as Christingle service and weekly singing assembly.

Year One: Children in Year One take part in the Key Stage One Christmas Production at the end of the Autumn Term. This allows them to develop their singing skills and confidence when performing. Children in Year one also sing in assembly and have the opportunity to sing at events alongside the church such as Christingle service.

Year Two: Children in Year Two take part in the key stage one nativity in autumn term 2 allowing them to develop their singing and performance skills. Children in Year Two also sing in assembly and have the opportunity to sing at events alongside the church such as Christingle service.

Year Three: Children in year 3 take part in a 'Showcase' where they perform and outline things which they have been learning about in class through song and dance. They also get the opportunities such as singing assembly, and singing in events across the linked Church services.

Year Four: Children in Year Four have whole class Folk Music lessons for the duration of the year allowing them to develop their understanding of the genre and playing a range of instruments. These sessions are delivered through the fantastic OCC Music service. These lessons allow children to develop an understanding of reading and playing music. The children in Year Four learn the instruments associated with Folk music, popular through the local festival 'Fairport Convention'. The school has worked hard to build link to the festival, where the festival organisers come into school to talk about what it takes to organise a Music Festival. The final piece of the jigsaw and the highlight of a lot of children this year, will be the opportunity to perform at the festival itself! The children will have the opportunity to be playing the festival in front of nearly seven thousand people!

Year Five: Children in Year 5 take part in a 'Showcase' where they perform and outline things which they have been learning about in class through song and dance.

Year Six: Children in Year Four have whole class Folk Music lessons for the duration of the year allowing them to develop their understanding of the genre and playing a range of instruments. These sessions are delivered through the fantastic OCC Music service. These lessons allow children to develop an understanding of reading and playing music. The children in Year Four learn the instruments associated with Folk music, popular through the local festival 'Fairport Convention'. The school has worked hard to build link to the festival, where the festival organisers come into school to talk about what it takes to organise a Music Festival. The final piece of the jigsaw and the highlight of a lot of children this year, will be the opportunity to perform at the festival itself! The children will have the opportunity to be playing the festival in front of nearly seven thousand people! Children in year 6 also take part in the end of year production which they perform in front of parents and carers.

Every week, children have a singing assembly which is getting them ready for their performance at the church, which happens around every major time of the year.

Every week all children from Years 1-6 have a Music Appreciation Assembly. Children enter the assembly listening to a piece of music which they then answer the following

questions: • What did this piece of music make you think of? • How would you describe this piece of music? • What instruments can you hear? • Rate this piece out of 10 After this the children will sing a song which may fit in with a theme, festival or season. Children will explicitly be taught singing techniques during this time.

In the future

This is about what the school is planning for subsequent years.

As the year goes on, we want to continue the music appreciation assemblies. the introduction of Music appreciation assemblies will take place. Children will enter the assembly listening to a piece of music which is linked to the locality with folk music, so that all children – not just those in years 4 & 6, get an appreciation of the importance of folk music at Cropredy.

In the future, I would like the school to explore the idea about a school Orchestra.

In the future the school plans to work with OCC Music service to develop greater development of Music teaching within the school, with us potentially working as a partner school for OCC Music Service.